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PROJECT: ESTABLISH A DEPARTMENT OF PEACE STUDIES AT UNM
with a curriculum for a BA, MBA, PhD

NOTE: I have never worked in an academic institution so I have no knowledge of academic protocols. Dr Jwp JD

FOCAL POINT: There is no university in the world that offers a curriculum in peace studies. Some teach about peace activists, but no one has a global curriculum. It is really amazing to think about this. The UN was supposed to have put an end to war. It hasn't. Time to try something else. Like Teaching Peace !

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STATEMENT OF PURPOSE – Department of Peace Studies at UNM

Part I. There is no college or university in the world human society that offers a curriculum for degrees in Peace Studies.

Generally: Why is there no interest in discussing peace or WorldPeace?

The reason is simple. Increasing the peace anywhere in the world human society requires change and humans hate change more than anything else. Life is hard enough for most people and to embrace increasing the peace suggests a greater life burden for

every individual. There is a general belief that WorldPeace is impossible. People say this without really giving much thought as to what they mean by it. The main response I get is from Christians who say there will be no WorldPeace until Jesus comes so there is no point wasting anytime thinking about it.

Why is there no interest in teaching peace specifically at any college or university?

A perfect example of an aversion to teaching peace is playing out on the college campuses right now with regards to the Zionist holocaust in Gaza. The question is what to teach? The liberal or fascist agenda. These questions about what to teach regarding peace studies would most likely divide the board of directors. That division would cause some degree of chaos not just on the board of directors but within the faculty and propagate down to the student body.

Most people would agree that some peace related courses should be provided but when it comes to decisions on which aspects of peace to teach; that is where the chaos originates. Teaching peace means teaching Woke and DEI, native American genocide, and the current major issue of the Zionist genocidal holocaust in Gaza.

Part II. There is no designated person to speak for the people who have a significant issue against Governments, Religions, Global Corporations, AI, Social Media, etc. (examples: George Bush going into Iraq on the CIA lies that Saddam was connected to Osama bin Laden and Iraq was building weapons of mass destruction & The Zionist genocidal holocaust in Gaza) A million people gathered in Paris to protest Bush's Iraq war but because there was no designated spokesperson, Bush went into Iraq. The Democratic Convention marginalized the families of murdered and maimed Gazans and would not give them 5 minutes at the convention.

These protests are organized by individuals who are good at organizing but they are no good at fronting a spokesman. The organizers make money and then say good luck to the protesters.

We all know about Gandhi, Mandela, ML King but they were all localized.

I intend to be the spokesperson for increasing the peace and intend to work globally to increase the peace. I have no peers for this position.

The point of the Department of Peace Studies is to isolate these issues for discussion not to make me king of the world. All peace issues do not require a spokesperson like Iraq and Gaza. But there does need to be a spokesperson for abortion issues and ending the second-class citizenship of women globally. But these women's movements want a woman to lead. Another significant block within the increasing the women's peace issue.

Further, ML King combined Christianity with Black racism. This is critical in making significant progress on some of these issues. It is important to tie the teaching of Jesus

to everyday life on earth. This give the issue power to create a solution. Gandhi and Mandela were secular in their movements.

A huge issue with increasing the level of peace is that people have to be conscious that the spiritual dimension controls the earth dimension. The majority of people in the world do not keep the fact that they are spiritual beings incarnated in an earth body in the front of their mind. All the major spiritual teachers advised against accumulating earthly goods because the earth dimension is a finite mortal/illusion-delusion of the infinite immortal spiritual dimension. The spiritual dreamscape is the reality and the earth dreamscape the illusion.

This is not taught by religions. Religions do not want their followers to be free thinking spiritualists.

When a human dies, people say he or she died. What they should say is his or her body died. The soul was not born and will not and does not die.

So this Peace Advocate must have this spiritual foundation to be effective.

I have that grounding in both dimensions. I have run my own businesses and raised a family and I have reinterpreted the major religious texts. I am about to begin working on the defects in Tolstoy, Nietzsche, Swedenborg, Schweitzer and others. I have no peers who can connect these religious, spiritual philosophies and a secular reality for the purpose of leading a practical movement to increase the peace in the world human society by teaching peace.

Teaching peace campaigns are innate in every human activity. Religion is an exclusive elitist mindset that is intolerant of other religions and can never significantly increase the peace in the world human society. An American, White, Christian, Male mindset is not going to increase the peace in the world human society.

The point is that Teaching Peace is a monumental astronomically complex endeavor. At this point I have not come across anyone who can have these conversations with me that supports a viable increase the peace objective.

The point is that this conversation belongs in the secular universities and not in the religions exclusive elitist mind sets of religious universities. I have 42,000 pages on my website johnworldpeace.com and much "boots on the ground" reality experience in seeking out solutions to increasing the peace.

The Zionist holocaust in Gaza is a clash of Christianity, Judaism and Islam centered in Jerusalem. The solution is in the universities not the individual religions much less the USA with a pro Zionists policy.

WHAT IS THE SOLUTION.

As you will see below, I have been working on increasing the peace in the world human society all my life but more so since I changed my name in 1988 after my first divorce. I was 38 and had accomplished all my goals of family, education and self-employment. And it all was all crashing due to my wife wanting a divorce. I decided I needed a goal that I could not accomplish: WorldPeace. So I changed my name to match my newly stated life's purpose.

We cannot create a perfect peace but we can increase the peace and that is what I am talking about. Increasing the peace is doable.

I am proposing that UNM create what I will call a curriculum of peace studies initially as electives. The electives would provide a way for students to acquire elective credit for up to 6 hours toward their degrees by participating in the peace courses and exercises offered by the Department of Peace Studies at UNM.

Now these courses need to be located in one university. This would allow every aspect of the subject of increasing the peace in the world human society to be developed in one place along with the accumulation of a global knowledge base. I believe that once UNM lays the foundation, no other university would try to take the lead. Truthfully no one has really considered where to even start. So once a viable program has begun that has the potential to be all inclusive, no other university would try create and market one. Also, there is only one person with a plan of action and with 54 years in developing it and that is me, Dr Jwp JD. In order to finish my degree in 4 years I had to take 27 hours of history or political science. Only the liberal arts department would accept all my courses for a degree. I chose political science. Almost from the first class, I began to think about somehow become a back channel between governments to solve various issues.

I have a website I set up in 1998, with 42,000 pages on it: JohnWorldPeace.com. No one else has anything even close to what I have on this website.

A list of subjects to be discussed would be available to all universities and they could then avoid having to set up their own peace studies agenda but by way of a check list they could inform their students what classes could be taken to achieve the elective credits through UNM. If the subject of military coups or abortion or civil disobedience would intensify problems a government is dealing with locally, they may not allow elective credits for those courses and so they would not check those issues as eligible for elective credits at their university.

The participating university would be charged a fee of \$5000+/- initially to participate in the program. This would give them access to all the courses and to some degree the structure of the program. The local university could charge a student for the elective credits like any other college credit and then pay UNM half that cost for the student to take the courses at UNM. So the student is charged \$200 by the local university who

then pays \$100 to UNM for teaching the subjects. I have no experience with the workings of any aspect of providing a university education. So I would depend on UNM to help me in all the developing areas.

I have huge data base of material but I have no idea how to put that material into a typical university course curriculum for teaching, much less a global curriculum to take a student from a BA to a PhD in peace studies.

WHAT IS THE GREATEST IMMEDIATE BENEFIT OF CREATING THIS CURRICULUM.

We are all familiar with the harassment from Congress of university presidents over what they are doing about antisemitism. Well these courses in the UNM Department of Peace Studies would be an answer to those questions. So if a president was called before Congress, that president could take, me, Dr Jwp JD, with them and defer all question to me. The important thing would be to show Congress that a plan of action was underway.

There would also be another aspect of this Department of Peace. And that would be a more fundamental question. What are the parameters, (rules of engagement) on university campuses for authorized protests that allow freedom of expression and the avoidance of chaos and physical confrontation. That is going to center around freedom of speech. I have a law degree and practiced law for 20 years.

I acquired my Political Science degree at the University of Houston, 1966 to 1970. This was right in the middle of the Vietnam War protests and the Civil rights movement. In addition, I took 27 hours of political science courses my last year, 1970.

There was noise bleeding into the classrooms when there were protests at the student union building. And in class the students would congregate on one side of the room or the other depending on their position on the war. And there was the problem that in almost every class there was discussions about the war. The teachers had to be firm to stop the class from being taken over by the War discussions at the expense of the class lessons. Those protests came to a head at Kent State where students were killed by the National Guard. That is hard to imagine even now.

With a Department of Peace Studies the professors could just defer the peace discussions to that department and not take time away from their classes to discuss the current social issues.

So a university can join the UNM hub for discussing peace issues and if they were called to Congress they could also say, "I have brought Dr Jwp JD with me to answer all your questions in detail. We support the work he is doing at UNM and have found significant progress which he can relate to you. This takes all the pressure off the

university presidents because they could show they are in fact working on the problem 24/7.

This should avoid any more university presidents from being fired. "United we stand, divide we fall."

I also think that for some students it would be a source of pride to attend the only university in the world with a curriculum in Peace Studies.

ANOTHER SIGNIFICANT BENEFIT – UNITED NATIONS

I believe that this program would be something that the United Nations would support in propagation as well as finances. This is a one-of-a-kind global program outside the interference of anyone and everyone outside UNM. It addresses the foundational mandate of the United Nations, which is to increase the peace in the world human society.

Further, I believe that other countries would come to UNM to discuss what is going on in this program. These countries could send a team to UNM to translate the courses, etc into their local language.

Having these peace studies take place at UNM would be a good thing in that it would not be physically close to the UN or to Washington DC. So you could have conversations with these nations without the interference of the US government. These countries would be able to come but if they are not sending any money to join the program, they would not have the opportunity to inject their ideas into the mix of developing the curriculum.

At the same time, the US government could pay a fee and send their employees to participate and inject their input which would be a good thing in the sense of having career diplomats giving their experience to the knowledge base.

We would keep this out from under the supervision of the USA except in the case of special projects which they contract UNM to conduct. There is no doubt that they are going to want to control some of the conversation which would be harmful to the free flow of ideas. UNM would be the final authority on the path to the future. I cannot see any negative input from the government regarding issues they did not want discussed. One issue that is on the horizon is ET disclosure and its effect on the US. Again, the government could contract UNM to conduct discussions about the potential disruptions to society due to any number of issues. UNM could do the initial research through classes and then the government could bootstrap from the UNM findings to the the governments specific objectives.

The point is that all such research would give UNM a corner on the market. Who knows how much government funding would result. When the governments of the world are involved in this process the funding could be astronomical.

Having this project would make UNM a beacon of peace to the whole world. **“If you build it, they will come.”**

There is an opportunity to hold seminars with groups of universities with common problems. There is no doubt there will be concern of the US government and the state government about what is being discussed but they could not control the discussions unless they hired UNM to do the leg work with regards to questions they have about their projects.

Having this program in New Mexico would create a distance firewall to DC harassment. New Mexico state house would have priority over governmental related issues not DC and certainly not another country.

ANOTHER SIGNIFICANT GLOBAL BENEFIT – UNM WOULD OWN THE TEACH PEACE CURRICULUM MARKET

It is unlikely that any other university in the world would attempt to create a similar course in Peace Studies due to the lack of freedom of speech. Also as I said above, the reason that no courses exist is because the conflicting opinions of what would be taught.

I think everyone knows that it is stupid to have conflict all over the world human society and not make absolute no attempt to create a curriculum to teach peace. But just the consideration of teaching peace would probably add to the conflict and tension that already exists. So the paradox is that to try to teach peace is going to automatically reduce the peace to some degree.

To be successful in actually increasing the peace you would have to allow the discussion of any and all subjects. UNM would basically have a firewall against any interference as to what is discussed. I can even foresee foreign students coming to UNM to be able to discuss issues that cannot be safely discussed in their home countries. Women on their own time and their own money could participate in the courses related to women's rights in Muslim countries because UNM would be the only place in the world where these issues could be discussed openly and freely.

What is really interesting with this project is that I firmly believe that there are going to be significant benefits that cannot be imagined at this point. It will be a project similar to exploring Mars. And UNM would be the collection point from input from the entire world.

Think about people coming from Venezuela to discuss issues related to Venezuela to be able to return home with some positive changes to initiate and propagate. People coming to UNM to formally study physics could on their own take courses in peace.

Also, a global data base would be accumulated, where there is none now, such that common denominators, starting points, would develop such that every discussion does not have to begin by reinventing the wheel.

With the use of internal AI, you could take the input and possibly generate new approaches. All the input could be put in a data base that feeds the AI that answers questions by searching the knowledge base that UNM created.

All this is really very exciting because the process could create other aspects of teaching peace that are not obvious now. I believe virtually everything that happens in this program would have collateral benefits. Peace advocates have no committed forum to participate in. There are millions of peaceniks with no one to talk to. They can't imagine a global focal point for discussions about peace. I can visualize a monthly Peace Now magazine. I can visualize every university with a peace liaison to UNM.

The university would want to keep on top of what is going on at UNM because they would not want to be blindsided by some project that had been in the making for years.

Increasing the peace requires putting a choke chain on certain human behaviors like the predatory, tribal nature of human beings.

One thing for sure is that the world human society is headed for greater unsustainability moment by moment now.

Discussion of the effects of AI could in this program define some potential threats not seen in the present human understanding. There is fear already of an AI take over of the world human society. The goals of UNM teaching peace would be an independent aspect of the desire to make money from AI.

COST TO UNM

First, I would virtually work every waking hour as I do now on various projects; as I have my whole adult life. So it would be nice if I were able to have access 24/7 to the Teach Peace space. There are students who would attend discussions at all times of the day and night.

I would also need access to IT services for Zoom events and for registration of the students and communications between the Peace staff and students. I also think that some of the students could do administrative and clerical work for the project for credit like they were taking a class. 120 hours of admin/clerical work equals one course credit.

There are 20,000 colleges and universities in the US. So 20,000 x \$5000 initial cost for a university to be part of the project would be \$100 million potentially. I would say about \$1000+ a year renewal fee would work for the participating universities. And they would make that up with what they charge the students per elective credit. I have an

accounting degree and had my own accounting business for 10 years but I am not familiar with University profit, costs and expenses.

Personally, I live a minimalist existence and have my SS and some web design income from renewals. I also have 100% health care from the VA. I am expecting the eventual sales of my books and art to provide income. The truth is I never in my life intended to retire. I intend, and have, channeled my efforts into projects that would be ongoing until I died. So I would say whatever an entry level salary is paid to teachers or assistants would be adequate for me initially. I am not expecting this project to bring in the \$300K a year I could make in a corporation.

Also, I can begin immediately.

Further, I have not dated in 8 years and all my kids are grown and I have no family or friends in Albuquerque. So I can fit into this program time wise with no problem.

SCHOLARSHIPS: This program would in my opinion bring in Peace scholarships from all over the world. I think initiating this process would really prevent any competition from trying to create a similar program. I think within a year UMN would own the market for teaching peace and no one would be able to catch up. Also, if you are serious about increasing the peace then you want all information to funnel into one database. The database could be fully open BUT NOT FREE.

THERE IS THE POTENTIAL THAT THIS PROGRAM COULD DEVELOP A GLOBAL MEDIATION CENTER.

Think about the fact that the UN has been unsuccessful in mediating conflicts between nations. Think about the bias of the US trying to mediate the Israel / Palestine issue. The US is not an honest broker. Think about a peace resolution without the mediator having bias. Think about operating as a global mediator without having a dictated governmental position. The potential is massive. The chance to increase the peace is obvious.

There is a real chance that this project could be a backdoor of communications between parties wanting to solve some problem between nations, corporations, and internal issues like women preachers in Baptist churches.

WHO WOULD BE IN CHARGE OF THE DEPARTMENT OF PEACE.

The answer to who leads the project is simple. Dr John WorldPeace JD because no one else in the world has my background to as many of the subjects being discussed. **I use the word discuss because teaching has the ring of promoting an agenda.** Discussions would allow a broader range of issues to be taken on.

Eventually, UNM could certify teachers to work in other institutions and some system that would require these teachers to take continuing education courses each year to keep their certification to teach.

Globally colleges and universities teach peace about particular individuals who are well known as peace advocates. Gandhi, King, Mandela, Mother Teresa. All these individuals were localized in their peace mission. None were focused on increasing the peace in the world human society. Certainly some of what they stood for could be generalized to the world human society. But that was not their focus. Their focus was their local peace issues: Mostly political

My intent is to create a discussion about the global issue of increasing peace in the world human society which would incorporate all local and global issues.

WHAT IS THE CURRICULUM

How can we increase the level of peace in the world human society if we do not teach peace?

How can we increase the level of peace in the world human society if we do not include everyone (all races, all religions, all nations, all genders) in our vision of peace?

We can't. Consider that A Christian, Buddhist, Hindu, Jewish, Muslim vision of peace will never increase the Peace because the dictates of all religious bureaucracies are elitist and exclusive and WorldPeace is an all inclusive secular democratic determination. Consider that a White race vision of peace will never manifest WorldPeace. Consider that a Male vision of peace will never manifest WorldPeace. Consider that an American vision of peace will never manifest WorldPeace.

The present reality of WorldPeace

- 1) There can never be a perfect peace in a dynamic changing imperfect world.
- 2) We presently have a level of WorldPeace which is made up of the cumulative total of the peace within each human being on the planet at any given moment and the level of peace in each nation
- 3) We can therefore increase the level of peace in the world human society by a conscious intention within each individual to, in his or her own way, become a bit more peaceful
- 4) **YOU NOW HAVE A RESPONSE TO CONFUSED INDIVIDUALS WHO SAY WORLDPEACE (defined as perfect peace) IS IMPOSSIBLE. We are leaving**

that perfect peace to Jesus while in the meantime we are going to try to increase the peace in the world human society.

THE TOPICS AND FOCUS OF TEACHING PEACE

A. There are eight entities that will initially be the primary focus of this project. These are the entities that have the most significant impact on the level of peace in the world human society. We begin by identifying the impediments to increasing the peace within each of these entities.

- 1) Government – politics – driven by money to make more money because capitalism is predatory.
- 2) Religion – Christians do not follow the teachings of Jesus because they have been sold on Corporate Christian Nationalism. Jesus was not business oriented or political. My book the Third Millennium Second Reformation of Christianity discusses many of these issues.
- 3) Courts of law – absolutely corrupt. Judges have to be barred from working in a law firms or belonging to or supporting a political party and must attend 2 more years of extended law studies after law school.
- 4) Universities – they need to teach peace
- 5) Global and Local Corporations – global corporations bend truth through their money in advertising – capitalism is predatory.
- 6) Social media – way too much power with social media that is unregulated
- 7) The United Nations – Totally corrupt working under a 75 year old biased security council that is owned by China, Russia, America, UK and France who have in their own way sabotaged peace initiatives.
- 8) Peace organizations – basically just corporation mentality looking to making money for the organizers.

B. The most significant individual impediments to increasing the peace that are an issue within each of the above. All the below permeate all the above.

- 1) Racism
- 2) Subordination of women
- 3) Poverty
- 4) Mass Extinction of Flora and Fauna
- 5) Climate Change
- 6) Vaccines
- 7) Hunger
- 8) Democracy
- 9) Capitalism
- 10) Totalitarianism

As I said, I have 42,000 pages on my website. 1000s of articles. (See the Site Map on JohnWorldPeace.com) So all the student would have to do is be directed to one of those locations and asked to respond. Again, I will need some clerical help to organize the content of my websites and convert them into a curriculum. I think most of the course work is going to be 250-500 word commentary on one of the peace issues I have written about. I think that the list of questions will expand quickly beyond what I already have. The responses should create sub issues. In the beginning, only I would read the responses. Others do not have the knowledge to be able to see when a response went off point or maybe was totally irrelevant.

Initially I see no need for formal classes. The students get credit for responding to real time peace issues. Nothing would be multiple choice. So the student may have to respond to 80 peace issues in a semester. They would have to respond to a certain number of questions per week to avoid back log. I don't know how the university gives tests online. My last college classes were in 1984. I think the student would have to come to class for about 7% of their credit. I need the input from a Q & A lecture.

STRUCTURE OF THE CREDITS

My universal view is that in these human bodies we have limited our "all knowing" spiritual perception. We limit our reality to be able to focus. This limiting of consciousness allows a more intense experience in this earth dreamscape.

I believe that to increase the peace humans must sync up their spiritual consciousness and their earth conscious decisions. **PEOPLE MUST REALIZE THAT THE SPIRITUAL REALITY IS THE TRUE FOUNDATION OF THE EARTH REALITY. NOT THE OTHER WAY AROUND.**

God was not born and will not die. God is anthropomorphic in the human perception but is in truth the all-inclusive Infinite Potential. In the spiritual reality there is no time or space. Only NOW. No duality. Everything exists and always has. I believe in infinite parallel universes with one grain of sand difference between them. We change our future by quantum jumping to parallel paths.

Jesus said, ask and receive, seek and find, knock and enter. If you have faith the size of a mustard seed you can tell the mountain to move and it will move. If you believe in me you will do the things I do and greater things will you do. **MEANING.** We as individuals script our future. As a society we script the society's future. This saying by Jesus is based on his knowledge of quantum jumping. It was what Jesus was talking about when he said that people did not understand what he said about the earth dreamscape so they would have no chance of understanding the spiritual dreamscape. So he did not talk about heaven in great detail.

The world human society is moving very fast now into an ascension, awakening of a greater sense of what life is about and consciousness in general.

IN THIS PROJECT there is nothing to learn. There is nothing to teach. But there is the experience of expanding one's perception. In my view, we are all, all-knowing, but as I said we limit our reality when we incarnate into a human body, vehicle. container. So for me what people call learning I call remembering. Everything has already been invented. Everything is known but not remembered.

There will be no grades in these classes. There is participation and acquiring a credit or inadequate participation and no credit.

Normally a course is thirteen 3 hour weeks of class and 6 hours weekly homework. So about 125 hours of effort per credit hour. Three ways to get elective hours in peace studies: attend classes, respond to some of hundreds and eventually thousands of thought provoking issues and ideas. Help develop the course with things like administrative work and data base maintenance, etc. The student will have to stay on a path of working each week and not cramming hours at the end of the semester. That said, a participant could finish the requirements in the first 3 weeks of the semester.

There is no test as to whether you learned the correct answer. You take a thought regarding peace and write about it and get credit for the effort; not the content of your response. Thoughtful responses get emojis not grades.

UNDERSTANDING THIS PROJECT IS ABOUT SEEKING ANSWERS to the riddles of increasing the level of peace in the world human society as much as awakening the participants to an expanded world view and spiritual reality.

I am significantly interested in secular discussion about comparative religions. And defining the bright line between spirituality and religion.

What that means is everything is on the table and participants are considering everything that even marginally relates to increasing the peace. So, no one can challenge what is being taught because nothing is being taught but everything is being discussed. There is no academic brainwash. So every subject allows an opportunity for the participant to expand his or her knowledge, awareness of real life issues. Outsiders cannot challenge what is being taught because nothing is being taught except an increased ability to think which cannot be measured student to student. Therefore emojis not grades.

The challenges from outside the course would have to be an objection to allowing credit hours for THINKING about peace related things. And the participant chooses what he or she wants to think about. Participate in our teaching peace course and you take out brainwashing and you take out all the grounds for objections from those who want to control human beings body and mind.

Now the stellar answers will be added to the knowledge base. So we will be creating a "Peace" thoughts knowledge base. This is why the longer we go without a competing

Peace curriculum at another university, the sooner we reach a place where no university can catch up.

I think for as long as I am alive, no one is going to take my place as the leader of the Peace Discussion Curriculum globally. I have too much of a head start not to mention that this was my chosen destiny.

So again, if some individual, demands we not teach DEI, well we don't teach DEI. But we do make DEI available to think about for some college credits.

There are gatherings at designated times but no mandatory classes. Gatherings for open discussion and those who want to fight will be asked to leave the gathering. And if they refuse to go, the gathering ends and classmates who expected to log a certain number of hours of credit will be deprived of that goal. So the participants will keep the gathering on point and chaos makers in check. We will see how this concept works in reality.

In all cases, if at all possible, the discussions must continue because only by continuing will the peace in the world human society increase. The world human society is forever dynamic so some issues will be solved but many more will be created. Incorporating 194 nations will bring in all kinds of nuances.

That said I have a website: WorldPeaceTeachingPeace.com People outside this curriculum will relate better to the word Teaching verses Discussing in the marketing and promoting of what we are doing.

THE CORE OBJECTIVE IS TO INCREASE THE LEVEL OF PEACE IN THE WORLD HUMAN SOCIETY BY MAINTAINING AN ONGOING CONVERSATION OF PEOPLE DISAGREEING ABOUT SIGNIFICANT ISSUES WITHOUT BEING DISAGREEABLE.

I can visual a 24/7 coffee shop where people come intending to find others who want to talk about peace. OPEN 24/7. Since I don't sleep much this really appeals to me.

RESUME – DR JOHN WORLDPEACE JD – The only global advocate for Peace

My flagship website at JohnWorldpeace.com has 42,000 pages.

Yes, I changed my name in April 1988, after my first divorce, with the intent to make my life path and name match. My name was Kenneth Edward Wolter. In the beginning, 1988, I was often asked what was my real name. I would say, you mean my birth name as opposed to my legal name. I have not been asked about my birth name in a long time.

I am a 76 years old, high IQ, left and right brain oriented (I can do math and art), high energy individual with degrees in Political Science 70, Bachelor of Accountancy 78,

Doctor of Jurisprudence 84 all while working full time without any family assistance or scholarships or loans. Member of Mensa and Intertel with a tested IQ of 135 but definitely higher since I was unable to answer about 6 logical questions that compared words that I was only able to guess at because my vocabulary was limited. Had I taken Latin in high school and college I would have been able to work those problems and would have boosted my official IQ significantly.

I was a US Army Vet 1970-72, infantry sergeant, trained for 11 months to go to Vietnam but was sent to the NATO forces in Vicenza Italy. I have had a mostly self-employed career in insurance, accounting, tax, law and web design. Businesses that I started without borrowing any money.

I am not LGBTQ. I have had 5 significant relationships, 2 official marriages, between November 1964 and October 2016 and no relationships since 2016. I have 4 children from the first marriage 1969, 3 boys, 1 girl all in their early 50s now. My three sons served in the Marine Corp in the 1990's. I have published 110 poetry books. See DrJohnWorldPeaceJDpoetry.com I have published another 30+ books on religion (see KingofkingsLordoflords.com), politics, and a sci-fi novel. I also have about 100 significant paintings. (see JohnWorldPeaceArt.com) I began painting in 1960 in the 7th grade. All my websites are linked from my flagship site JohnWorldPeace.com

I ran for governor of Texas for 2002. I was a rebel independent candidate who would not conform to the Democratic Party of Texas objectives. I told them if they continued with their insanity, greed that Texas which was Democratic since the Civil War would go Republican and never turn back because the White Males would change parties. That is exactly what happened.

They then put the State Bar on me and corruptly disbarred me without pleading for disbarment. They also after the disbarment had a rigged sanctions trial without giving me notice. In 2008, I was in jail as a political prisoner thus acquiring my Peace Advocate bona fides.

In jail I read about 50 novels and wrote about 7 books. 3000+ pages. All written in cursive and mailed out daily to my son. Nothing was lost amazingly. The second 5 months I was in solitary such that I was not out my cell for more than 13 hours total. I self-published a book "Dr John WorldPeace JD, Prison Journal 2008, 569 pages.

I have been writing poetry since 1970, free verse. 8000+ poems now. They were all written in cursive. I have them all. I did not show the poetry to anyone until I began to publish in 2018. I submitted for the Pulitzer Poetry Prize for 2020, 2022, 2023, 2024. I submitted an average of 1500 poems each time. The winning books were less than 100 pages. I am sure none of my submissions were read. The prize is rigged in that you have an advantage if you went to an Ivy League school as an under graduate, were or had been a professor of poetry, had a connected traditional poetry publisher, had a significant number of poetry accolades, were involved in some poetry community, and it

became obvious this year that 4 of the last 5 years were awarded to the LGBTQ community.

It took me 3 years to do the research on these parameters. There is only one official rule: The submission has to be published between Jan 1 and Oct 1, of the year of submission. Nothing else. I **have several videos on Youtube** that you can review if interested. I am a total outsider and outlier. They had no idea what to do with my work. I still publish a 135 page book of poetry each month.

My poetry has all been channeled, a psychic term. I very seldom wrote a poem. When I would hear certain words in my head, I would know a poem was at the door of my mind and sit down and channel. If I did not channel immediately, I would lose the poem. Usually about 2-5 minutes and then file it away. I wrote free verse. Now I also have about 3500 of my poems which look a lot like free verse haiku.

Alan Watts a Zen teacher said he gave some Zen books to his friend in the hospital to read. When he picked up the books he asked his friend what he thought about the books. The friend said he did not understand a word but he felt better after reading them. That is how my poetry is. It should uplift you a bit from reading it. The Bhagavad Gita, Tao, Dhamapada are all poetry to help the reader remember them. But they are also spiritual writings as opposed to doctrine and dogma. So I believe poetry is spiritual writing. I think structured poetry tends to skew or destroy the spiritual message of a poem.

Also, I wrote a book in 2023, "Dr John WorldPeace JD on writing poetry in the Third Millennium with select ChatGPT Open AI commentary" 717 pages. This is a PhD worthy book. I went through all my poems and put the poems about writing poems in a book in order to help me understand what I was writing. I had some exposure to poetry in high school and took one 19th poetry class in college. I have never had any input about what I was writing from any source.

I have written about 10 books on Christianity. See KingofkingsLordoflords.com I have written two significant books on Christianity. 1) The Life of Jesus Christ: An Epic Poem. 400+ pages. In this book, I took the 4 gospels and removed the repetition and reorganized the sections to make it easier to read. I wrote it in my free verse format such that you cannot speed read it. I did not change or add anything. I was challenged by Amazon regarding copyrights. Which to me was stupid because it was the Bible. But I satisfied them by buying two 1880 Bibles, which were beyond the copyright limits of 195 years and referenced those as my sources and got my book published.

The Third Millennium Second Reformation of Christianity. This book in essence looks at the red letter words of Jesus and the contradictions within corporate Christian nationalism. It was published without a thorough editing but the ideas are all there. 225 pages. This book will have the impact of Martin Luther's 90 thesis Reformation. Christianity is moving toward spirituality. I have a website: ThePurpleOrderofSpiritualChristians.com This is a template for religion with preachers.

NOTE: I have spent from 2011 to date as a recluse compiling all these things I had written over the years. So you have not heard of me because I have not done any marketing. Marketing is my focus now.

I have no organization. I am not a guru, preacher, avatar. I am one man with one message: WorldPeace

I have also written a book, "Raw White Racism". I was born and lived in Texas until I moved to New Mexico 2011. This book talks about my life experience with racism which is significant considering I grew up in Texas. This book verifies the need for the DEI, woke movement, to challenge the White Racist agenda. I am White.

In addition, from 1993 to 1996 I had to move with wife 2 and my two still at home sons to Denver, Colorado to put 1000 miles between me and their mother. In those years, I decided as part of my WorldPeace agenda that I needed to re-interpret the Bhagavad Gita, Dhammapada, Tao te Ching, and the Analects of Confucius. What I did was to buy about 5 different books of each, cut them apart, pasted the like verses together and go line by line and write them in a more contemporary English. It took 3 years. I feel this is a PhD effort. All these sacred books are essentially poetry. I left the structure and content the same. I changed more of the Tao than the other books due to it being of a more metaphysical nature. I published all individually and then all in a book titled "Dr John WorldPeace JD: Eastern Religion as Poetry. 456 pages. I did not put any commentary in these books. I just updated the English for the most part.

I have no significant assets by intent. My education and experience indicates I could easily make a couple hundred thousand dollars a year. My last not self-employed job was in 1980, and I was making \$60,000 a year (about \$300,000 now) I have no car. I have a bicycle and motorcycle. I do not own nor am I purchasing a home. I have no real estate, no land, no savings accounts, no stocks, no bonds, no US or foreign investments or other assets. I have no debts. I have no trust set up in my name.

I have a web design business which in addition to my social security pays my minimal expenses. I earn whatever amount of money I need to, in order to pay my bills. Making money is subordinate to my WorldPeace Advocacy and independent maverick run for President and other endeavors. My run for president is more of a fact finding WorldPeace project. I post things to verify the reactions I expect.

I am not married and live with no one. (I have logged in 45 years of committed relationships with 5 women) The only other assets I have are my books, poetry and art which have no value at this time because I have not tried to seriously market them. I do expect that I will place an emphasis on marketing beginning this year. THE POINT IS THAT NO ONE OWNS ME. I HAVE NO POLITICAL OBLIGATIONS TO ANYONE OR ANY ENTITY AND DO NOT INTEND TO INCUR ANY.

I absolutely believe the words of Jesus that if I make God a priority my earthly needs will be taken care of. Matt 6:33-4 I have found this to be true my entire life. When I had a family, my expenses were significantly greater. I was not able to fully pursue my current interests until I finished raising my children in 1995 who the first wife abandoned to me in 1988. I have a book of events in my life titled "My miracles, Inspiration, and Significant Events". 209 pages but many of the events are not elaborated on. When finished, the book will be over 500 pages.

SHORT STORY FROM MY LIFE.

When I was in 2d grade the teacher wanted to fail me because she thought I was stupid. She did not pick up on the truth that I was bored to death. My mother knew I was not stupid and refused to let me be held back. The trade off was summer school. I had a classmate tell me decades later that her memory of me was constantly looking out the window. Made me laugh.

My parents did not go to college. Neither read books. The only books in my house was a set of World Book encyclopedias and my and my sisters text books.

There was an exception when my father took up pigeon flying at 60; he actually accumulated about a 100 book library on the subject. My father and mother both were of above average intelligence. My father was traumatized at some point in his one room school house experience such that he could not take tests. He would knot up and get migraine headaches. My sister was the same way. I could care less. If I made a D I would study a bit and balance it with an A or B.

My dad and I both became masons in 1972 which required a lot of memory work and then an oral test in front of the lodge. My father sat between myself and another student and when my dad got stuck due to his nerves one of us would whisper hints to my dad. The whole lodge knew what was going on and why. My dad was an insurance salesman and he accumulated a huge amount of knowledge through conversations as opposed to reading books. He schooled me significantly with that oral knowledge.

Had I known I could skip a grade by reading the textbooks and taking a test, I would have been out of high school at 10 or 11. I have no recollection of ever asking a teacher anything about what was being taught. But instead I day dreamed in class and went to summer school 6 weeks every year to "catch up". No problem. Nothing better to do in the summer.

I built 5 business from scratch. I learned how to communicate with people of all levels of intelligence and personalities. Some very successful business owners that were my clients could not read. I can meet anyone on their level, presidents to dishwashers. I tend to look at a person's soul not their facades.

I am a very credible person. Most of my clients were small business owners. I used to tell back to back jokes in high school but I quit because people would think I was relating some real event.

I have hired art apprentices with college art degrees. What I found is that there are a lot of very skilled artists but they cannot create. I can teach creativity for someone interested in learning how.

SUMMARY

I was never taught peace except indirectly through the Bible and watching people. There were no college courses that taught peace and there still are no colleges that teach peace. This is really an anomaly to me. There is no wonder there is so much chaos in the world human society. Time for a change and focus on discussing (teaching) peace.

In 2011, I was living with my mother who had Alzheimer's and colon cancer. I had some art apprentices working for me on the second floor of her house. I had been living with her since 2009. She reached a point where she could not be controlled. My sister lived about 10 blocks away and was uninvolved. I called her and told her I was leaving and I had done 30 months with mother and now she could step in for 30 months and then we could talk after that if mother was alive. She was 84 when I left Sept 15, 2011. She died about two years after I left at 86. My father died about 3 months later at 86. They had been divorced for decades but they were soulmates. I always knew when one died the other would soon follow.

An apprentice I had hired about two weeks before all this came to a head was someone who like most people in my life, appeared when I was in need of help. We decided to store what we had and come to New Mexico and then after 6 months move on to Denver, then Cheyenne, Salt Lake, and Portland and Seattle then move across the US border to the East Coast. We got anchored in Albuquerque. She left in 2016 for Sedona and met and married and I lost track of her.

It is obvious to me, like almost all things in my life, that I was supposed to anchor in Albuquerque. It seems to me to be one of the safest places in America. The fires and water events have stopped to the West, North and East. New Mexico seems to be a safe harbor for what is coming.

The Book of Revelation is false but 10% of it is going to happen. Question is which 10%.

I have lived a high end normal life in parallel with my spiritual pursuits. It has taken me 76 years of intense work to be ready for what is about to happen. God has always worked through humans.

That said, the time has come to create a Teach Peace entity. The world human society is going to be dramatically changed from bottom to top. The world human society is not sustainable on its present path.

America is the chosen nation and people of God. If the right changes do not come about with the next 6 months then God is going to walk away from America as he walked away from Israel when they crucified Jesus.

America is the premier nation, the chosen nation, because it is the only nation that is a melting pot of all the other nations of the world. Within 20 years the White dominance of America is going to end. What is going on with MAGA is the Baby Boomers trying to turn back the clock to the 50s and that is not going to happen.

There must be a Teach Peace agenda launched immediately. A teach peace agenda that is not controlled by governments or religions. There has to be a secular discussion about increasing the peace in the world human society to ease the coming transition ascension.

The major religions to me are like the story of the blind men and the elephant. It is only when you look at each of the major religions do you begin to find spirituality. Religions are corporate and political and not spiritual. So they are a significant part of the problem of minimal peace in the world human society.

I have written enough commentary about all aspects of the world human society to create a foundational beginning of a Teach Peace beacon for the world. I need a university to fast forward the next stage of development. The time is now. No more discussions. We are at a jumping off point and from there we will adjust and refine the teach peace endeavor.

I post right now on TikTok, X, and Facebook. You can look at my postings on Tik Toc and see a summary of how they treat what I post. Some one is monitoring my account. And when I talk about the Zionist Holocaust in Gaza they shadow ban my post. Facebook lets me post anything but they cut the portals that lets people see what I have posted. X lets me post anything but they have narrowed the funnel of what can be seen. They all know what is going to happen when I hvae a global platform. Truth is they cannot stop it.

I am running an Independent Maverick write-in candidacy for president. It would take a miracle for me to win. And that miracle would begin to manifest about 3 weeks before the election. We have all seen how some things have gone viral to the max in 24 hours. Like in everything else in my entire life, I follow my guidance. I do not have ownership in anything I do.

The chaos is coming no matter what. AI is the biggest change agent but it has not found its place yet in the mix. The real change agent is not AI but the quantum computers that are going to take AI ballistic.

I am going to put all the above on the internet as a pdf but I am not going to link to it right now from my websites. It depends on what happens in the next few weeks as to when I link it.

I have seen what a teach peace curriculum can do in the world human society. It can help the ascension, increased consciousness that is right at the door. It can smooth out the peaks and valleys of the transition.

I have not been shown what I am to do if UNM does not take on this project. I just know that this project is going forward because it has to. For me like many other things in life, when a door shuts another one opens.

Buddha, Confucius, Lao Tsu, Mohammed, Moses, Jesus have not found the path to WorldPeace. In fact, religion has increased the chaos. So it is time for something new. And Teaching Peace is that something new. Those who will implement this project are waiting to engage. They know something is coming but they do not know what. What I have proposed above is just too dynamic for but a small number to visualize. All I know is that when it begins, it will expand fast.

One thing that irritates me more than anything else is the geo-engineering that is going on above Albuquerque almost every day. It was worse under Trump. Geo engineering means that there is a crazy intention to keep burning fossil fuels unabated. Depending on the election, it may be that within 3 years the US is not going to be able to feed itself due to climate change. But before that you will see climate migration because people cannot live in the heat where they are now. That said, ABQ is a safe harbor. I think.

Dr John WorldPeace JD
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